

School year 2020-2021  
Merrimack School District  
Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 12

Quarter 4

Essential Learning Competencies	Links to rubrics/standards/competency	Formative Assessments	Summative Assessments
Students can develop a clear understanding of film conventions.	<a href="#">RI 12.6</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Peer revision</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Individual projects</li> <li>• Group projects</li> </ul>
Students can produce clear and coherent writing in which the development, organization, and	<a href="#">W 11-12 4</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> </ul>	<ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> </ul>

style are appropriate to analyzing film.		<ul style="list-style-type: none"> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can write an argumentative paper that analyzes how evidence supports a problem statement.	<a href="#">W 11-12 2a</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Peer revision</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can use MLA guidelines to format a paper.	<a href="#">L9-10.3a</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Peer revision</li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Individual projects</li> <li>• </li> </ul>

<p>Students can demonstrate understanding of grammar and mechanics.</p>	<p><a href="#">L 9-10.1a-b</a></p> <p><a href="#">L9-10.2a-c</a></p>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Unit quiz</li> <li>• Unit test</li> <li>• Paragraphs</li> </ul>
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